

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN
Section A: Contacts and Certifications
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
Local Plan Annual Submission

Section A: Contacts and Certifications

SELPA

Fiscal Year

Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

- NEW SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
- Local Plan Section B: Governance and Administration
- Local Plan Section D: Annual Budget Plan
- Local Plan Section E: Annual Service Plan
- Local Educational Agency Membership Changes

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA

A3. SELPA Director Contact Information

Enter address information for the SELPA. Include current SELPA Director contact information. NOTE: SELPA Director position changes do not require amendments to the Local Plan. However, in such cases the new SELPA Director assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	<input type="text" value="Desert Mountain Charter SELPA - 3651"/>		
Street Address	<input type="text" value="17800 Highway 18"/>	Zip Code	<input type="text" value="92307"/>
City	<input type="text" value="Apple Valley"/>	County	<input type="text" value="San Bernardino"/>
Mailing Address	<input type="text" value="17800 Highway 28"/>		
City	<input type="text" value="Apple Valley"/>	Zip Code	<input type="text" value="92307"/>
Director First Name	<input type="text" value="Pamela"/>	Administrator Last Name	<input type="text" value="Bender"/>
Director Title	<input type="text" value="Chief Executive Officer"/>		
Director's Email	<input type="text" value="pamela.bender@cahelp.org"/>		

Section A: Contacts and Certifications

SELPA

Fiscal Year

Telephone Extension

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information
Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan and must electronically sign Certification 1 and 2.

Administrative Entity Name	<input type="text" value="San Bernardino County Office of Education"/>		
Street Address	<input type="text" value="604 North E Stree"/>	Zip Code	<input type="text" value="92403"/>
City	<input type="text" value="San Bernardino"/>	County	<input type="text" value="San Bernardino"/>
Contact First Name	<input type="text" value="Ted"/>	Last Name	<input type="text" value="Alejandre"/>
Contact Title	<input type="text" value="Superintendent"/>		
Email	<input type="text" value="tted.alejandre@sbcss.net"/>		
Telephone	<input type="text" value="(909) 386-2459"/>	Extension	<input type="text"/>

Special Education Local Plan Area Review Requirements
~~Community Advisory Committee~~

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

- Yes
- No
- N/A (Section D and/or Section E submissions)

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on: | N/A (Section D and/or Section E submissions)

County Office of Education

Section A: Contacts and Certifications

SELPA

Fiscal Year

A7. Pursuant to EC sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan. Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.-

~~A8. Local Plan Section D: Annual Budget Plan Public Hearing~~

Most Recent School Site Posting Date

SELPA Public Hearing Date

~~A9. Local Plan Section E: Annual Service Plan Public Hearing~~

Most Recent School Site Posting Date

SELPA Public Hearing Date

Submitting the Local Plan to the California Department of Education

Section A: Contacts and Certifications

SELPA

Fiscal Year

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

- Single LEA SELPA: This selection includes only one district LEA; or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration	<input type="text" value="2024-25"/>
Section D: Annual Budget Plan	<input type="text" value="2025-26"/>
Section E: Annual Service Plan	<input type="text" value="2025-26"/>

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by EC sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
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Section A: Contacts and Certifications

SELPA

Fiscal Year

Add	Agency	First and Last Name	Title	Section
-	Desert Mountain Charter SELPA	Heidi Chavez	CAC	Multiple
-	Desert Mountain Charter SELPA	Shelley Walsh	Other	Multiple

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- Certification 1: SELPA Local Plan Section B: Governance and Administration
- Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
 Number Submitted
- Certification 4: CAC (Required for all SELPA Local Plan Sections B)
- Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)
 Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications

SELPA

Fiscal Year

Certification 1

Local Plan Section B: Governance and Administration

IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

- Single LEA SELPA Multiple LEA SELPA COE Joined SELPA

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

- Yes No (If the answer is "NO," please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

- Yes No (If the answer is "NO," please include comments.)

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity Signature*

Date

SELPA Governance Council or Responsible Individual

Date

SELPA Administrator

Date

Section A: Contacts and Certifications

SELPA

Fiscal Year

*The responsible individual identified as the Administrative Entity in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

SELPA

Fiscal Year

Certification 2

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the *Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq.*, implementing regulations under; the *Federal Rehabilitation Act of 1973, 29 USC, Chapter 16* as applicable; the *Federal Americans with Disabilities Act of 1990, 42 USC, 12101 et seq.*; *Code of Federal Regulations, Title 34, Parts 300 and 303; EC Part 30*; and the *California Code of Regulations, Title 5, Chapter 3, Division 1*.

C2-1. I certify the SELPA governance and administrative structure as a:

- Single LEA SELPA Multiple LEA SELPA COE Joined SELPA

- Yes No (If the answer is "NO," please include comments.)

C2-2. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity Signature*

Date

SELPA Governance Council or Responsible Individual

Date

SELPA Administrator

Date

*The responsible individual identified as the Administrative Entity in Item A4 of Section A must electronically sign here.

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section D: Annual Budget Plan

SELPA Desert Mountain Charter SELPA 3651

Fiscal Year 2026-27

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. *California Education Code (EC) Section 56048*

Pursuant to *EC Section 56195.1(2)(b)(3)*, each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA Desert Mountain Charter SELPA 3651

Fiscal Year 2026-27

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	8,796,786	84.64%
AB 602 Property Taxes	0	0.00%
Federal IDEA Part B	1,223,468	11.77%
Federal IDEA Part C	0	0.00%
State Infant/Toddler	0	0.00%
State Mental Health	314,363	3.02%
Federal Mental Health	43,620	0.42%
Other Projected Revenue	15,157	0.15%
Total Projected Revenue:	10,393,394	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

Other projected revenue includes Federal Special Education Alternate Dispute Resolution

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA Desert Mountain Charter SELPA 3651

Fiscal Year 2026-27

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	5,359,787	37.27%
Object Code 2000—Classified Salaries	1,936,449	13.47%
Object Code 3000—Employee Benefits	1,923,022	13.37%
Object Code 4000—Supplies	115,178	0.80%
Object Code 5000—Services and Operations	4,706,937	32.73%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	338,861	2.36%
Total Projected Expenditures:	14,380,234	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Object 7000 includes the CDE approved indirect cost rate applied to allowable expenditures.

Section D: Annual Budget Plan

SELPA Desert Mountain Charter SELPA 3651

Fiscal Year 2026-27

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	9,111,149	87.66%
Projected Federal Revenue	1,267,088	12.19%
Local Contribution	15,157	0.15%
Total Revenue from all Sources:	10,393,394	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Desert Mountain Charter SELPA special education revenue distribution model combines CDE certified state AB 602 funding and federal local assistance funding to calculate an equalized funding rate. This rate is then multiplied by each member LEA's funded ADA to determine their respective apportionments. Before distribution, adjustments are made for program specialists, administrative costs, risk and set-aside allocations, purchased services, and other governance-approved service fees. Additionally, a portion of the funding is retained at the Charter SELPA level to centralize services and enhance overall capacity.

- b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking

Section D: Annual Budget Plan

SELPA

Fiscal Year

process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA Desert Mountain Charter SELPA 3651

Fiscal Year 2026-27

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	409,004	27.37%
Object Code 2000—Classified Salaries	227,158	15.20%
Object Code 3000—Employee Benefits	256,146	17.14%
Object Code 4000—Supplies	25,734	1.72%
Object Code 5000—Services and Operations	307,538	20.58%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	268,861	17.99%
Total Projected Operating Expenditures:	1,494,441	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Object 7000 includes the CDE approved indirect cost rate applied to allowable expenditures.

SELPA

Fiscal Year

TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

Member charters utilize restricted classes within the school's accounting system or employ unique identifiers to categorize low incidence expenditures. The Charter SELPA assigned a distinctive management code designated for segregating low incidence expenditures. In some instances, the Charter SELPA directly procures equipment on behalf of its members, while in other instances, members are reimbursed for low incidence-related expenses upon submission of an invoice and accompanying documentation to the Charter SLEPA.

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
Local Plan Annual Submission

Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- | | |
|---|---|
| <input checked="" type="checkbox"/> 330–Specialized Academic Instruction/Specially Designed Instruction | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input type="radio"/> 210–Family Training, Counseling, Home Visits (Ages 0-2 only) | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |
| <input type="radio"/> 220–Medical (Ages 0-2 only) | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |
| <input type="radio"/> 230–Nutrition (Ages 0-2 only) | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |
| <input type="radio"/> 240–Service Coordination (Ages 0-2 only) | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

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|---|---|
| <input type="radio"/> 250–Special Instruction (Ages 0-2 only) | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |
| <input type="radio"/> 260–Special Education Aide (Ages 0-2 only) | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |
| <input type="radio"/> 270–Respite Care (Ages 0-2 only) | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="checkbox"/> 340–Intensive Individual Service | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 415–Speech and Language | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 425–Adapted Physical Education | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 435–Health and Nursing: Specialized Physical Health Care | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input type="radio"/> 436–Health and Nursing: Other | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 445–Assistive Technology | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 450–Occupational Therapy | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 460–Physical Therapy | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="checkbox"/> 510–Individual Counseling | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 515–Counseling and Guidance | <input type="radio"/> <i>Service is Not Currently Provided</i> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

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|---|---|
| <input checked="" type="radio"/> 520–Parent Counseling | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 525–Social Worker Services | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 530–Psychological Services | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 535–Behavior Intervention Services | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input type="checkbox"/> 540–Day Treatment Services | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |
| <input type="checkbox"/> 545–Residential Treatment | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 610–Specialized Service for Low Incidence Disabilities | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 710–Specialized Deaf and Hard of Hearing Services | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 715–Interpreter Services | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 720–Audiological Services | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 725–Specialized Vision Services | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 730–Orientation and Mobility | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 735–Braille Transcription | <input type="radio"/> <i>Service is Not Currently Provided</i> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

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|---|---|
| <input checked="" type="radio"/> 740–Specialized Orthopedic Services | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input type="radio"/> 745–Reader Services | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |
| <input type="radio"/> 750–Note Taking Services | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |
| <input type="radio"/> 755–Transcription Services | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |
| <input type="radio"/> 760–Recreation Service, Including Therapeutic Recreation | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 820–College Awareness Preparation | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 830–Vocational Assessment, Counseling, Guidance, and Career Assessment | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 840–Career Awareness | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 850–Work Experience Education | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input type="radio"/> 855–Job Coaching | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |
| <input checked="" type="radio"/> 860–Mentoring | <input type="radio"/> <i>Service is Not Currently Provided</i> |
| <input type="radio"/> 865–Agency Linkages (referral and placement) | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |
| <input type="radio"/> 870–Travel and Mobility Training | <input checked="" type="radio"/> <i>Service is Not Currently Provided</i> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

890—Other Transition Services

Service is Not Currently Provided

900—Other Related Service

Service is Not Currently Provided

+ - Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
Local Plan Annual Submission

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Attachment I

SELPA:

Fiscal Year:

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. Only charter schools that have applied and been approved by their governing board as LEAs for special education purposes should be listed on Attachment I. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA:

Fiscal Year:

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	36	67678	137547	1945	Allegiance STEAM Academy-THRIVE	Callie	Moreno	(626) 376-5230	callie.moreno@asathrive.org	<input type="text" value="Previously Reported"/>
	2	36	67710	141952	2130	Allegiance STEAM Academy-THRIVE, Fontana	Callie	Moreno	(626) 376-5230	callie.moreno@asathrive.org	<input type="text" value="Previously Reported"/>
	3	36	67876	107730	677	ASA Charter Shchool	Anthony	Lucey	(909) 475-3322	anthonyf@asacharacterschool.com	<input type="text" value="Previously Reported"/>
	4	19	64881	113464	847	Aveson Global Leadership Academy	Kelly	Jung	(626) 797-1438	kellyjung@aveson.org	<input type="text" value="Previously Reported"/>
	5	19	64881	113472	848	Aveson School of Leaders	Kelly	Jung	(626) 797-1438	kellyjung@aveson.org	<input type="text" value="Previously Reported"/>
	6	13	63123	118455	1030	Ballington Academy for the Arts and Science	Doreen	Mulz	(760) 353-0140	dmulz@voa-swcal.org	<input type="text" value="Previously Reported"/>
	7	36	67876	133892	1795	Ballington Academy for the Arts and Science - San Bernardino	Doreen	Mulz	(760) 353-0140	dmulz@voa-swcal.org	<input type="text" value="Previously Reported"/>
	8	36	10363	6111918	1522	Desert Trails Preparatory Academy	Debra	Tarver	(760) 536-7680	debbie.tarver@lepacademy.com	<input type="text" value="Previously Reported"/>
	9	36	10363			DM Charter SELPA	Pamela	Bender	(760) 955-3555	pamela.bender@cahelp.org	<input type="text" value="Previously Reported"/>
	10	33	10330	137851	1988	Julia Lee Performing Arts Academy	Rachel	Thomas	(951) 595-4500	rthomas@jipaaschool.org	<input type="text" value="Previously Reported"/>
	11	36	75044	118059	1034	Laverne Elementary Preparatory Academy	Debra	Tarver	(760) 536-7680	debbie.tarver@lepacademy.com	<input type="text" value="Previously Reported"/>
	12	37	68023	119594	1082	Leonardo da Vinci Health Sciences Charter	Anne	Laird	(619) 420-0066	anne.laird@davincicharter.org	<input type="text" value="Previously Reported"/>

Attachment I

SELPA:

Fiscal Year:

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	19	10199	6116883	249	Odyssey Charter	Chasityflame	Price	(626) 229-0993	chasityflamep@ocsmail.org	<input type="text" value="Previously Reported"/>
	14	19	64881	136945	1921	OCS South	Chasityflame	Price	(626) 229-0993	chasityflamep@ocsmail.org	<input type="text" value="Previously Reported"/>
	15	36	67934	3630670	13	Options For Youth Victor Valley	Bryan	Gillespie	(760) 553-5467	bgillespie@ofy.org	<input type="text" value="Previously Reported"/>
	16	19	64881	113894	857	Pasadena Rosebud Academy	Shawn	Brown	(626) 797-7704	shawn.brown@pasadenarosebud.com	<input type="text" value="Previously Reported"/>
	17	36	75044	112441	801	Pathways to College	James	Connell	(760) 949-8002	james.connell@pathwaysk8.com	<input type="text" value="Previously Reported"/>
	18	36	75051	138107	1975	Southern California Flex Academy	Malia	Lovell	(626) 755-5873	mlovell@scafa.org	<input type="text" value="Previously Reported"/>
	19	36	67857	128462	1520	Taylion High Desert Academy	Karen	Ware	(760) 843-6622	karen.ware@taylion.com	<input type="text" value="Previously Reported"/>
	20										<input type="text" value="Previously Reported"/>
	21										<input type="text"/>

Attachment II

SELPA: Desert Mountain Charter SELPA 3651

Fiscal Year: 2026-27

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA: Desert Mountain Charter SELPA 3651

Fiscal Year: 2026-27

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Allegiance STEAM Academy- THRIVE	690,062	0	0	134,903	0	0	0	0	824,965
2	Allegiance STEAM Academy- THRIVE, Fontana	259,817	0	0	43,584	0	0	0	0	303,401
3	ASA Charter Shchool	227,590	0	0	56,037	0	0	0	0	283,627
4	Aveson Global Leadership Academy	131,450	0	0	42,548	0	0	0	0	173,998
5	Aveson School of Leaders	241,430	0	0	21,792	0	0	0	0	263,222
6	Ballington Academy for the Arts and Science	182,872	0	0	32,169	0	0	0	0	215,041
7	Ballington Academy for the Arts and Science - San Bernardino	86,802	0	0	28,018	0	0	0	0	114,820
8	Desert Trails Preparatory Academy	355,392	0	0	20,754	0	28,149	5,273	0	409,568

Attachment II

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	DM Charter SELPA	2,590,800	0	0	0	0	0	0	0	2,590,800
10	Julia Lee Performing Arts Academy	319,488	0	0	51,886	0	0	0	0	371,374
11	Laverne Elementary Preparatory Academy	447,937	0	0	34,245	0	41,632	6,586	0	530,400
12	Leonardo da Vinci Health Sciences Charter	206,581	0	0	54,999	0	0	0	0	261,580
13	Odyssey Charter	330,649	0	0	74,716	0	0	0	0	405,365
14	OCS South	279,140	0	0	43,584	0	0	0	0	322,724
15	Options For Youth Victor Valley	843,556	0	0	126,601	0	91,395	12,063	0	1,073,615
16	Pasadena Rosebud Academy	137,131	0	0	18,679	0	0	0	0	155,810
17	Pathways to College	282,212	0	0	62,263	0	33,523	4,319	0	382,317
18	Southern California Flex Academy	417,306	0	0	69,527	0	39,729	6,879	0	533,441

Attachment II

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Taylion High Desert Academy	766,565	0	0	307,165	0	79,935	8,500	0	1,162,165
20		0	0	0	0	0	0	0	0	0
21		0	0	0	0	0	0	0	0	0
Totals:		8,796,780	0	0	1,223,468	0	314,363	43,620	0	10,378,231

Attachment III

SELPA: Desert Mountain Charter SELPA 3651

Fiscal Year: 2026-27

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Allegiance STEAM Academy- THRIVE	178,516	17,715	23,527	38,152	720,465	0	0	978,375
2	Allegiance STEAM Academy- THRIVE, Fontana	137,119	7,287	28,544	1,236	70,455	0	0	244,641
3	ASA Charter Shchool	0	86,873	10,000	42	164,333	0	0	261,248
4	Aveson Global Leadership Academy	308,211	227,266	75,910	7,791	87,068	0	0	706,246
5	Aveson School of Leaders	397,377	152,842	48,643	11,487	260,821	0	0	871,170
6	Ballington Academy for the Arts and Science	71,341	36,270	17,710	0	144,942	0	0	270,263
7	Ballington Academy for the Arts and Science - San Bernardino	78,904	0	10,459	2,160	169,824	0	0	261,347
8	Desert Trails Preparatory Academy	277,269	97,483	99,875	4,031	103,121	0	0	581,779
9	DM Charter SELPA	409,004	227,158	256,146	25,734	307,538	0	268,861	1,494,441

Attachment III

SELPA: Desert Mountain Charter SELPA 3651

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Julia Lee Performing Arts Academy	48,254	137,234	34,950	0	262,534	0	0	482,972
11	Laverne Elementary Preparatory Academy	149,381	122,814	167,987	7,434	168,370	0	0	615,986
12	Leonardo da Vinci Health Sciences Charter	182,346	61,677	93,819	0	62,491	0	0	400,333
13	Odyssey Charter	628,903	227,865	281,686	0	242,338	0	0	1,380,792
14	OCS South	607,124	286,677	165,873	0	297,435	0	0	1,357,109
15	Options For Youth Victor Valley	334,702	127,797	171,125	0	460,000	0	0	1,093,623
16	Pasadena Rosebud Academy	69,000	30,000	0	0	71,000	0	70,000	240,000
17	Pathways to College	203,098	36,022	59,256	2,111	140,676	0	0	441,163
18	Southern California Flex Academy	270,000	0	75,000	15,000	183,351	0	0	543,351
19	Taylion High Desert Academy	1,009,238	53,469	302,512	0	790,175	0	0	2,155,394
20		0	0	0	0	0	0	0	0

Attachment III

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
21		0	0	0	0	0	0	0	0
Totals:		5,359,787	1,936,449	1,923,022	115,178	4,706,937	0	338,861	14,380,233

Attachment IV

SELPA:

Fiscal Year:

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: This Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Allegiance STEAM Academy- THRIVE	134,903	11.03%	690,062	7.84%	0	824,965
2	Allegiance STEAM Academy- THRIVE, Fontana	43,584	3.56%	259,817	2.95%	0	303,401
3	ASA Charter Shchool	56,037	4.58%	227,590	2.59%	0	283,627
4	Aveson Global Leadership Academy	42,546	3.48%	131,450	1.49%	0	173,996
5	Aveson School of Leaders	21,792	1.78%	241,430	2.74%	0	263,222
6	Ballington Academy for the Arts and Science	32,169	2.63%	182,872	2.08%	0	215,041
7	Ballington Academy for the Arts and Science - San Bernardino	28,018	2.29%	86,802	0.99%	0	114,820
8	Desert Trails Preparatory Academy	20,754	1.70%	355,392	4.04%	0	376,146
9	DM Charter SELPA	0	0.00%	2,590,800	29.45%	0	2,590,800

Attachment IV

SELPA: Desert Mountain Charter SELPA 3651

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Julia Lee Performing Arts Academy	51,886	4.24%	319,488	3.63%	0	371,374
11	Laverne Elementary Preparatory Academy	34,245	2.80%	447,937	5.09%	0	482,182
12	Leonardo da Vinci Health Sciences Charter	54,999	4.50%	206,581	2.35%	0	261,580
13	Odyssey Charter	74,716	6.11%	330,649	3.76%	0	405,365
14	OCS South	43,584	3.56%	279,140	3.17%	0	322,724
15	Options For Youth Victor Valley	126,601	10.35%	843,556	9.59%	0	970,157
16	Pasadena Rosebud Academy	18,679	1.53%	137,131	1.56%	0	155,810
17	Pathways to College	62,263	5.09%	282,212	3.21%	0	344,475
18	Southern California Flex Academy	69,527	5.68%	417,306	4.74%	0	486,833
19	Taylion High Desert Academy	307,165	25.11%	766,565	8.71%	0	1,073,730
20		0	0.00%	0	0.00%	0	0

Attachment IV

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21		0	0.00%	0	0.00%	0	0
Totals:		1,223,468	100.00%	8,796,780	100.00%	0	10,020,248

Attachment V

SELPA:

Fiscal Year:

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Allegiance STEAM Academy- THRIVE	0	25,793
2	Allegiance STEAM Academy- THRIVE, Fontana	0	0
3	ASA Charter Shchool	0	0
4	Aveson Global Leadership Academy	0	8,598
5	Aveson School of Leaders	0	34,391
6	Ballington Academy for the Arts and Science	0	0
7	Ballington Academy for the Arts and Science - San Bernardino	20,178	0
8	Desert Trails Preparatory Academy	0	8,598
9	DM Charter SELPA	0	0

Attachment V

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Julia Lee Performing Arts Academy	0	0
11	Laverne Elementary Preparatory Academy	19,193	8,598
12	Leonardo da Vinci Health Sciences Charter	3,906	0
13	Odyssey Charter	0	8,598
14	OCS South	0	0
15	Options For Youth Victor Valley	0	0
16	Pasadena Rosebud Academy	0	8,598
17	Pathways to College	70,299	0
18	Southern California Flex Academy	3,906	0
19	Taylion High Desert Academy	621,495	8,598
20		0	0

Attachment V

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21		0	0
Totals:		738,977	111,772

**Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template**

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Transferred FROM	Transferred TO	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
									<input type="text"/>

DO NOT
DISTRIBUTE

